

Collins-Maxwell Student Achievement Data Report 2024



The mission of the Collins-Maxwell Community School District is to prepare responsible individuals for the future through academic and social experiences.

Spartan Pride

Table of Contents

- I. District-Wide Student Achievement Goals**

- II. Elementary FAST Achievement Data**
 - A. Literacy Benchmark Data - 2021-2024**
 - B. earlyReading Data**
 - C. CBM-R Data**
 - D. earlyMath Data**
 - E. aMath Data**

- III. Iowa Assessment of Student Progress (ISASP) 2023 Results**
 - F. District-Wide Achievement Results**
 - 1. ELA**
 - 2. Math/Science**
 - G. 2022-2023 ISASP Data Comparison**
 - 1. ELA**
 - 2. Math/Science**

- IV. Post-Secondary Readiness Data**
 - A. Post-Secondary Graduation Rate**
 - a. Post-Secondary State of Iowa Graduation Rate**
 - B. HS Graduates with Post-Secondary Intent**
 - C. HS Graduates Enrolled Immediately in Fall after Graduation**

District-Wide Student Achievement Goals (submitted to state)

1. *By the Spring of 2025, 80% of Elementary students in grades K-6 will be at or above the benchmark on the FAST assessments.*
 - a. Data related to this goal:
 - i. Kdg-1st Grade - earlyReading Assessment
 - ii. 2-6 Grade - CBM-Reading Assessment
2. *By the Spring of 2025, 85% of Elementary students in grades K-5 will be at or above the benchmark on the FAST assessments.*
 - a. Data related to this goal:
 - i. Kdg-1st Grade - earlyMath Assessment
 - ii. 2-5 Grade - aMath
3. *By the Spring of 2025, 85% of MS/HS students will be proficient in ELA on the ISASP assessment.*
4. *By the Spring of 2025, 70% of MS/HS students will be proficient in Math on the ISASP assessment.*

Acronyms Used:

FAST - Formative Assessment System for Teachers

aReading - Adaptive Reading

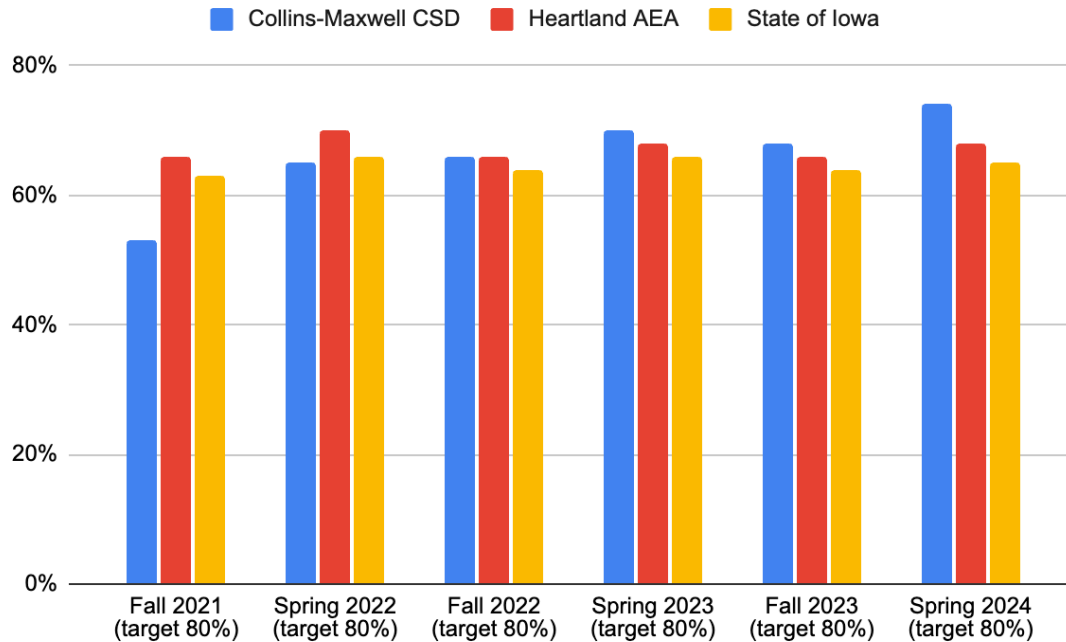
CBM-Reading - Curriculum Based Measure of Oral Reading

aMath - Adaptive Math

ISASP - Iowa State Assessment of Student

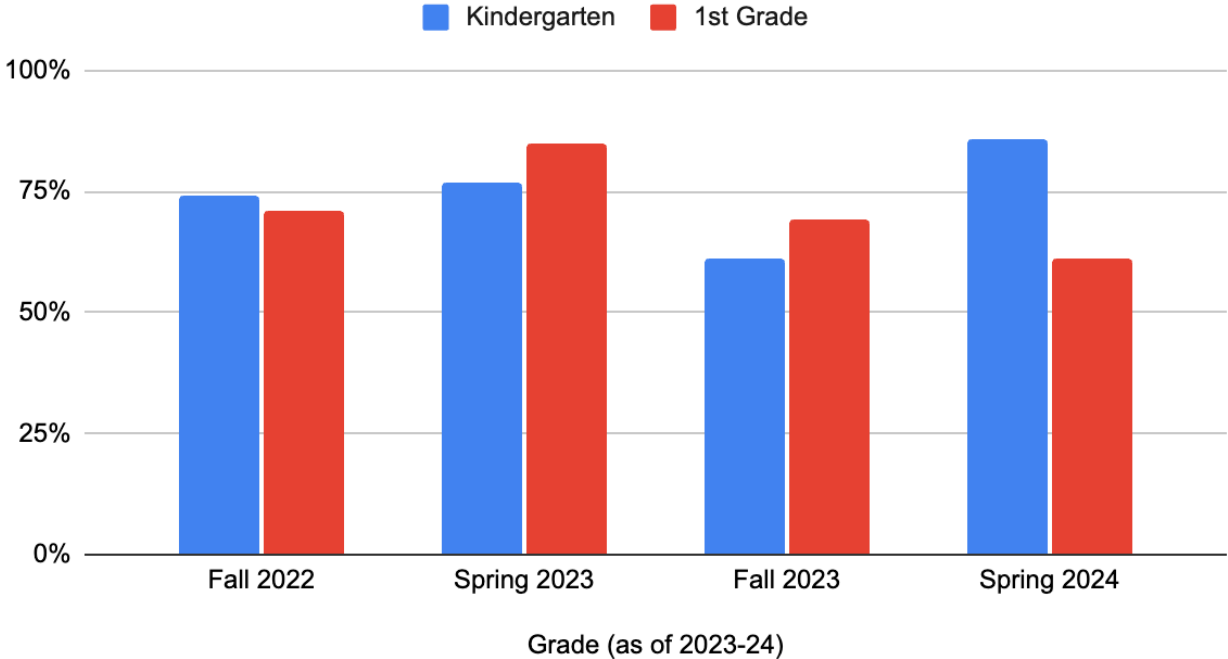
District-Wide Student Achievement

Literacy Benchmark Proficiency			
Grades K-6	Collins-Maxwell CSD	Heartland AEA	State of Iowa
Fall 2021 (target 80%)	53%	66%	63%
Spring 2022 (target 80%)	65%	70%	66%
Fall 2022 (target 80%)	66%	66%	64%
Spring 2023 (target 80%)	70%	68%	66%
Fall 2023 (target 80%)	68%	66%	64%
Spring 2024 (target 80%)	74%	68%	65%



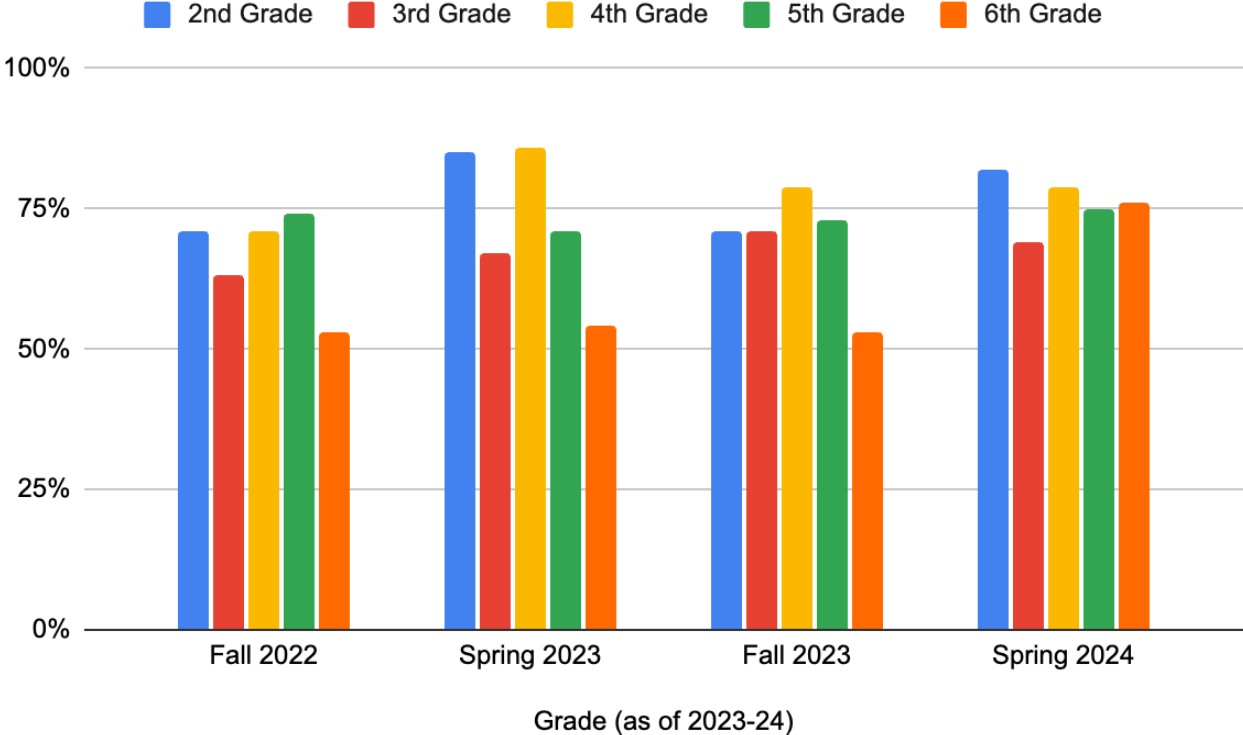
earlyReading Data				
Grade (as of 2023-24)	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Kindergarten	74%	77%	61%	86%
1st Grade	71%	85%	69%	61%

Kindergarten and 1st Grade



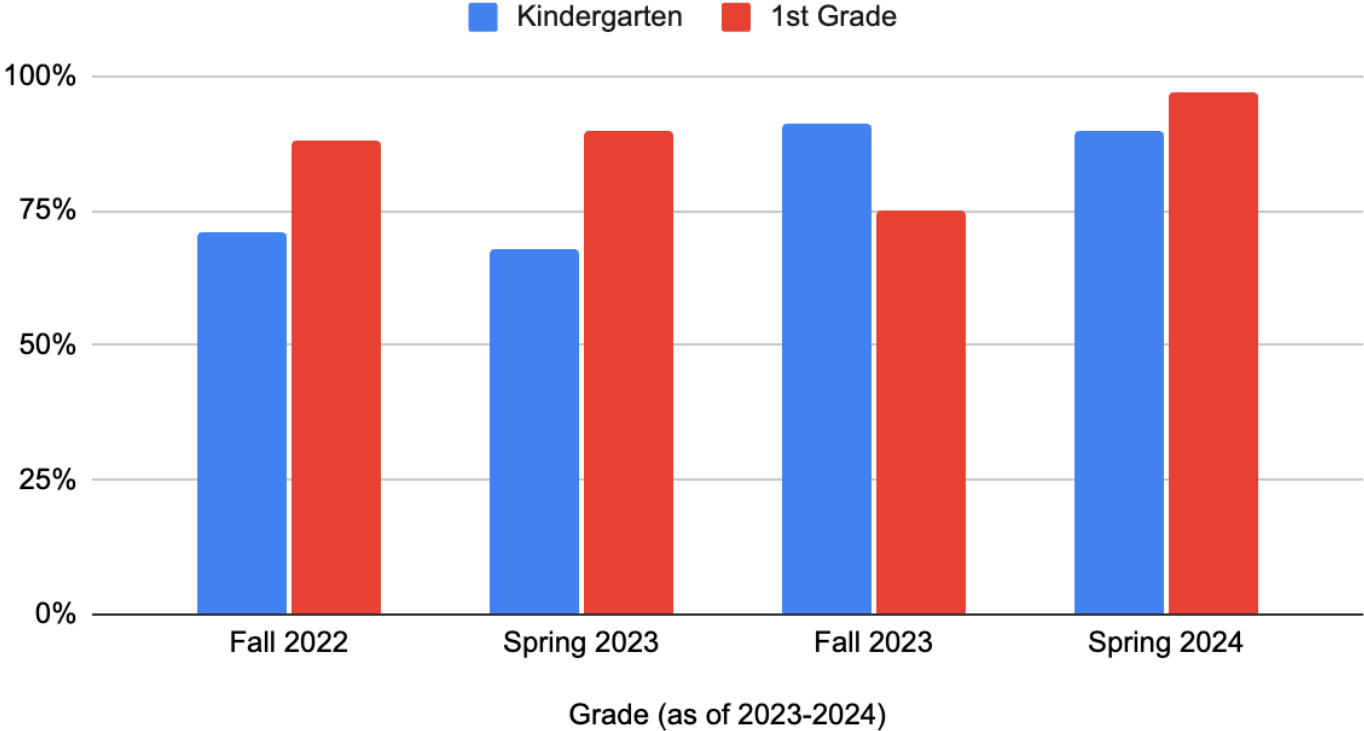
CBM-R Data

Grade (as of 2023-24)	Fall 2022	Spring 2023	Fall 2023	Spring 2024
2nd Grade	71%	85%	71%	82%
3rd Grade	63%	67%	71%	69%
4th Grade	71%	86%	79%	79%
5th Grade	74%	71%	73%	75%
6th Grade	53%	54%	53%	76%



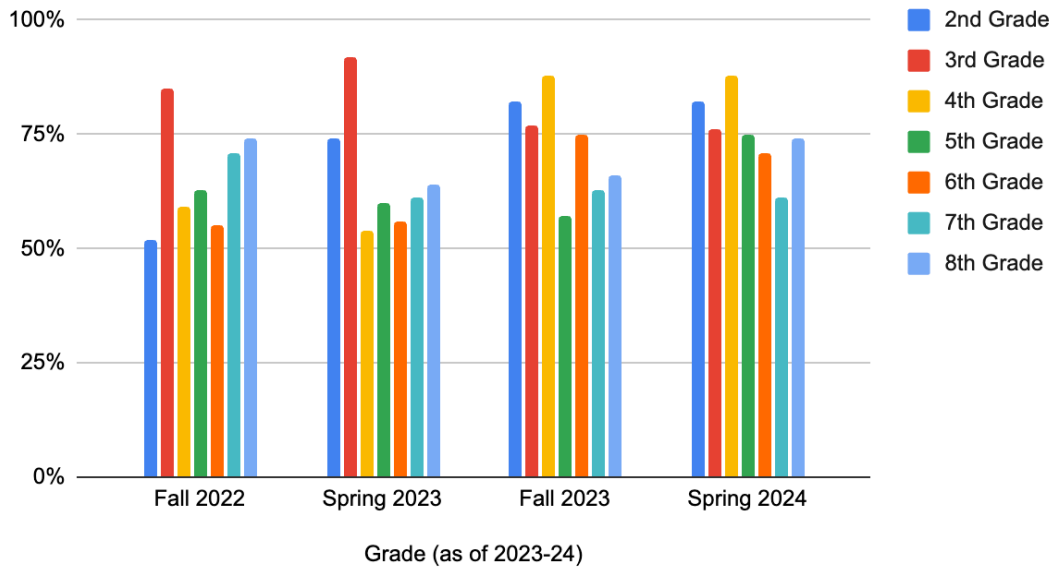
earlyMath Data				
Grade (as of 2023-2024)	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Kindergarten	71%	68%	91%	90%
1st Grade	88%	90%	75%	97%

Kindergarten and 1st Grade



aMath Data				
Grade (as of 2023-24)	Fall 2022	Spring 2023	Fall 2023	Spring 2024
2nd Grade	52%	74%	82%	82%
3rd Grade	85%	92%	77%	76%
4th Grade	59%	54%	88%	88%
5th Grade	63%	60%	57%	75%
6th Grade	55%	56%	75%	71%
7th Grade	71%	61%	63%	61%
8th Grade	74%	64%	66%	74%

aMath Data



District ISASP Data

2023 Collins-Maxwell CSD English-Language Arts ISASP Results									
Grade-level	Not Proficient District	Not Proficient State	Proficient District	Proficient State	Advanced District	Advanced State	Proficient & Advanced District	Proficient & Advanced State	Difference
3rd	23%	34%	63%	56%	14%	10%	77%	66%	11%
4th	25%	27%	71%	62%	4%	11%	75%	73%	2%
5th	40%	32%	60%	60%	0%	9%	60%	69%	-9%
6th	29%	27%	68%	63%	3%	10%	71%	73%	-2%
7th	30%	26%	65%	62%	4%	12%	69%	74%	-5%
8th	21%	24%	72%	67%	7%	9%	79%	76%	3%
9th	14%	31%	83%	63%	3%	7%	86%	70%	16%
10th	15%	28%	75%	60%	10%	13%	85%	73%	12%
11th	35%	32%	55%	56%	10%	13%	65%	66%	-1%

2023 Collins-Maxwell CSD Math ISASP Results

Grade-level	Not Proficient District	Not Proficient State	Proficient District	Proficient State	Advanced District	Advanced State	Proficient & Advanced District	Proficient & Advanced State	Difference
3rd	9%	25%	49%	57%	43%	19%	92%	76%	16%
4th	25%	27%	57%	56%	18%	17%	75%	73%	2%
5th	23%	29%	66%	56%	11%	15%	77%	71%	6%
6th	29%	30%	48%	55%	23%	15%	71%	70%	1%
7th	52%	31%	39%	58%	9%	10%	48%	68%	-20%
8th	45%	28%	52%	60%	3%	12%	55%	72%	-17%
9th	49%	39%	49%	49%	3%	12%	52%	61%	-9%
10th	45%	34%	50%	56%	5%	10%	55%	66%	-11%
11th	38%	33%	55%	53%	8%	14%	63%	67%	-4%

2023 Collins-Maxwell CSD Science ISASP Results

Grade-level	Not Proficient District	Not Proficient State	Proficient District	Proficient State	Advanced District	Advanced State	Proficient & Advanced District	Proficient & Advanced State	Difference
5th	49%	37%	51%	60%	0%	3%	51%	66%	-15%
8th	59%	34%	41%	60%	0%	6%	41%	66%	-25%
10th	35%	38%	65%	50%	0%	12%	65%	62%	3%

2022-2023 ISASP Data Comparison

English-Language Arts			
Grade Level	Spring 2022% of Proficient & Advanced Students	Spring 2023% of Proficient & Advanced Students	Difference
3rd	56%	77%	21%
4th	56%	75%	19%
5th	61%	60%	-1%
6th	80%	71%	-9%
7th	62%	69%	7%
8th	87%	79%	-8%
9th	90%	86%	-4%
10th	75%	85%	10%
11th	68%	65%	-3%

Math

Grade Level	Spring 2022% of Proficient & Advanced Students	Spring 2023% of Proficient & Advanced Students	Difference
3rd	76%	92%	16%
4th	59%	75%	16%
5th	57%	77%	20%
6th	75%	71%	-4%
7th	53%	48%	-5%
8th	58%	55%	-3%
9th	60%	52%	-12%
10th	46%	55%	9%
11th	57%	63%	6%

Science

Grade Level	Spring 2022% of Proficient & Advanced Students	Spring 2023% of Proficient & Advanced Students	Difference
5th	61%	51%	-10%
8th	72%	41%	-31%
10th	61%	65%	4%

Post-Secondary Readiness Data:

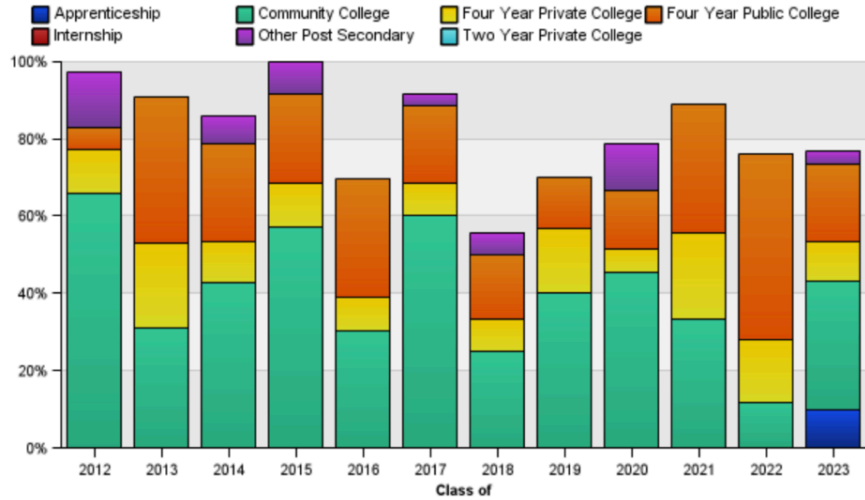
Collins-Maxwell CSD Graduation Rate

School Year	Four Year Numerator	Four Year Denominator	Four Year Graduation Rate
2018-2019	29	32	90.63%
2019-2020	33	34	97.06%
2020-2021	18	22	81.82%
2021-2022	24	26	92.31%
2022-2023	31	32	96.88%

State of Iowa Graduation Rate

School Year	Four Year Numerator	Four Year Denominator	Four Year Graduation Rate
2018-2019	32,340	36,633	88.28%
2019-2020	32,859	36,853	89.16%
2020-2021	32,658	37,184	87.83%
2021-2022	32,531	37,238	87.36%
2022-2023	33,259	38,026	87.46%

HS Graduates With Postsecondary Intent by Type

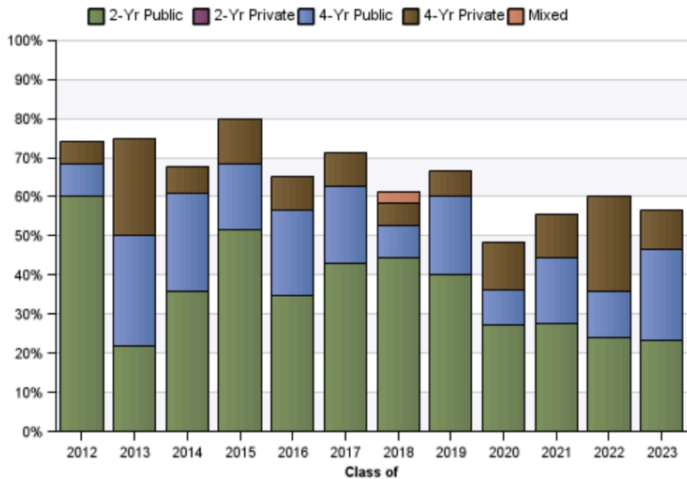


Percentages	Class of											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Apprenticeship												10.0%
Community College	65.7%	31.2%	42.9%	57.1%	30.4%	60.0%	25.0%	40.0%	45.5%	33.3%	12.0%	33.3%
Four Year Private College	11.4%	21.9%	10.7%	11.4%	8.7%	8.6%	8.3%	16.7%	6.1%	22.2%	16.0%	10.0%
Four Year Public College	5.7%	37.5%	25.0%	22.9%	30.4%	20.0%	16.7%	13.3%	15.2%	33.3%	48.0%	20.0%
Internship												
Other Post Secondary	14.3%		7.1%	8.6%		2.9%	5.6%		12.1%			3.3%
Two Year Private College												

Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Apprenticeship												3
Community College	23	10	12	20	7	21	9	12	15	6	3	10
Four Year Private College	4	7	3	4	2	3	3	5	2	4	4	3
Four Year Public College	2	12	7	8	7	7	6	4	5	6	12	6
Internship												
Other Post Secondary	5		2	3		1	2		4			1
Two Year Private College												

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total HS Graduates	35	32	28	35	23	35	36	30	33	18	25	30

HS Graduates Enrolled in College the Fall Immediately Following Graduation From High School by Institution Type

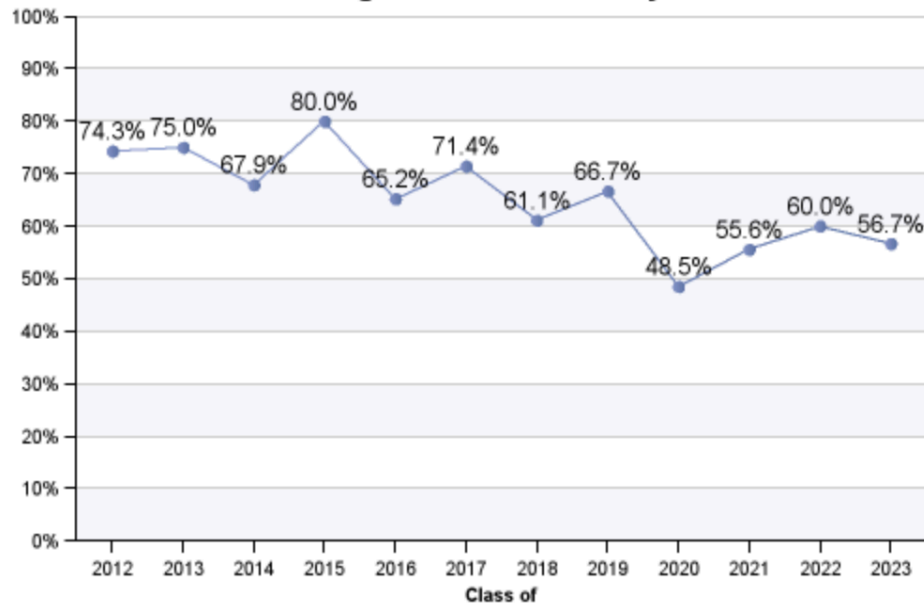


Percentages	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
2-Yr Public	60.0%	21.9%	35.7%	51.4%	34.8%	42.9%	44.4%	40.0%	27.3%	27.8%	24.0%	23.3%
2-Yr Private												
4-Yr Public	8.6%	28.1%	25.0%	17.1%	21.7%	20.0%	8.3%	20.0%	9.1%	16.7%	12.0%	23.3%
4-Yr Private	5.7%	25.0%	7.1%	11.4%	8.7%	8.6%	5.6%	6.7%	12.1%	11.1%	24.0%	10.0%
Mixed							2.8%					

Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
2-Yr Public	21	7	10	18	8	15	16	12	9	5	6	7
2-Yr Private												
4-Yr Public	3	9	7	6	5	7	3	6	3	3	3	7
4-Yr Private	2	8	2	4	2	3	2	2	4	2	6	3
Mixed							1					

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total HS Graduates	35	32	28	35	23	35	36	30	33	18	25	30

Enrolled During the Fall Immediately After HS



Enrolled Within One Year of HS

